

TRANSPORTATION

ESL WORKBOOK

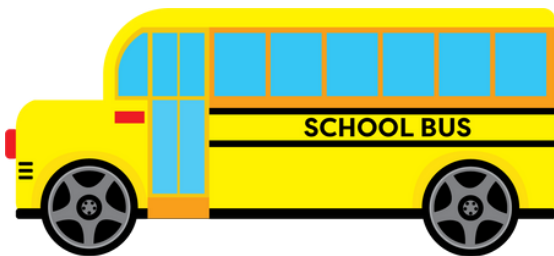


Name _____

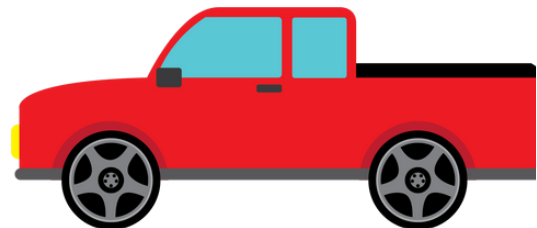
Date _____

TRANSPORTATION

Identify the pictures below. Use the word bank below to name each picture.



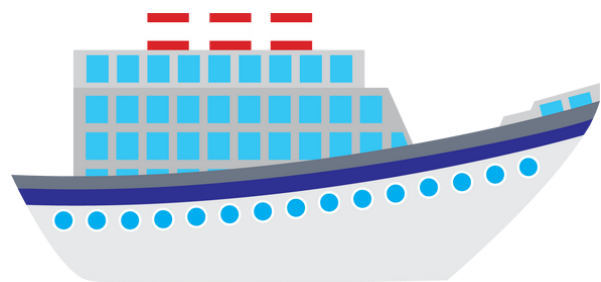
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Word Bank:

school bus	police car	pickup truck	ship
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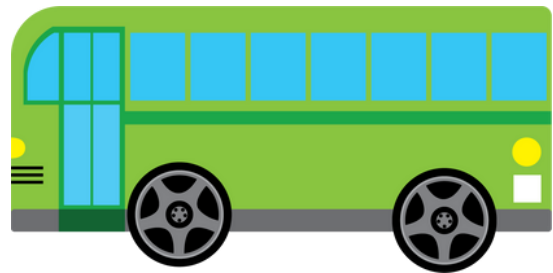
Name _____

Date _____

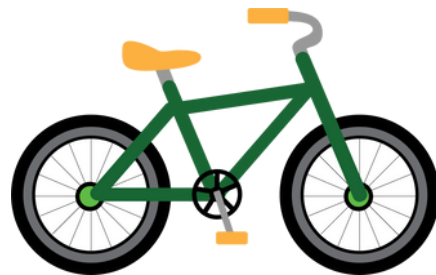
TRANSPORTATION

Identify the pictures below. Use the word bank below to name each picture.









Word Bank:

helicopter	bus	bicycle	car
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Name _____

Date _____

TRANSPORTATION

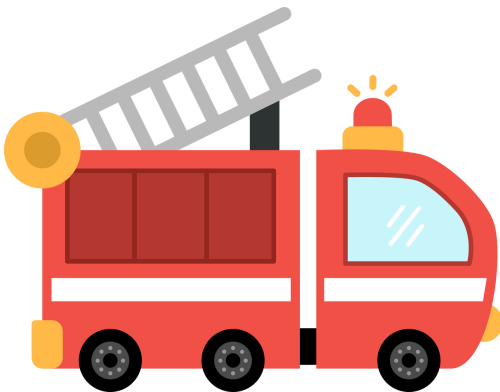
Identify the pictures below. Use the word bank below to name each picture.



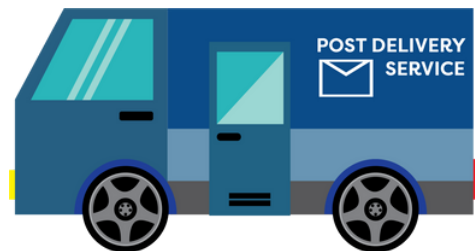
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Word Bank:

delivery truck

fire engine

garbage truck

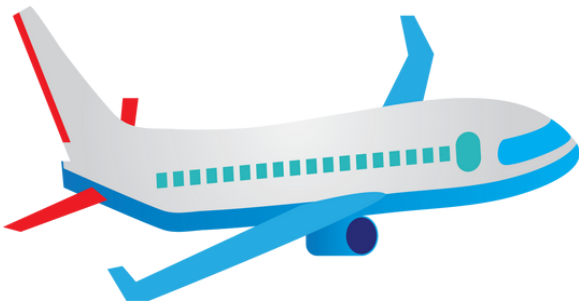
hot air balloon

Name _____

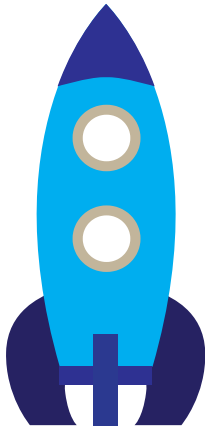
Date _____

TRANSPORTATION

Identify the pictures below. Use the word bank below to name each picture.









Word Bank:

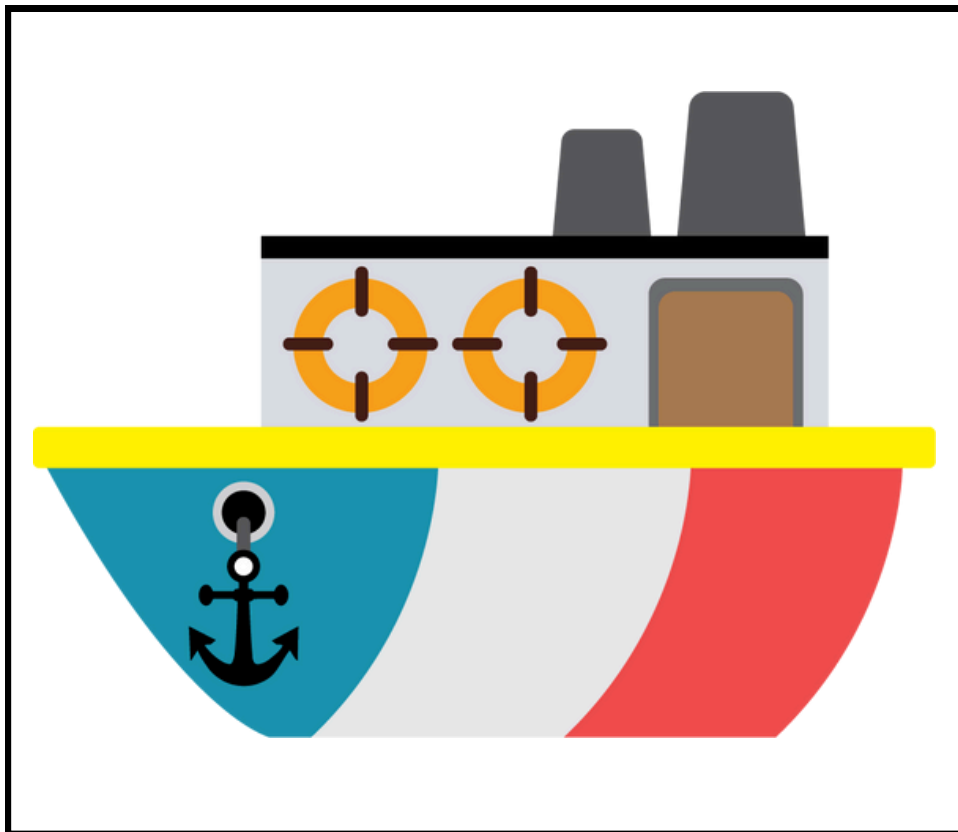
taxicab	airplane	rocket	boat
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Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.



Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.

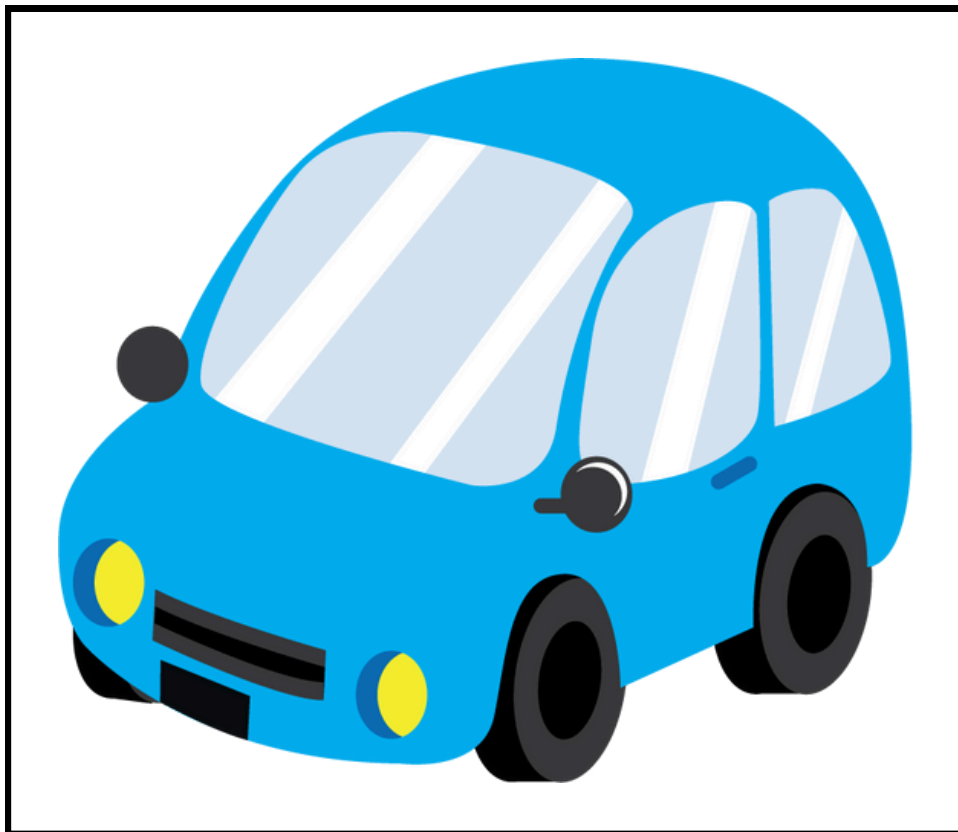


Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.

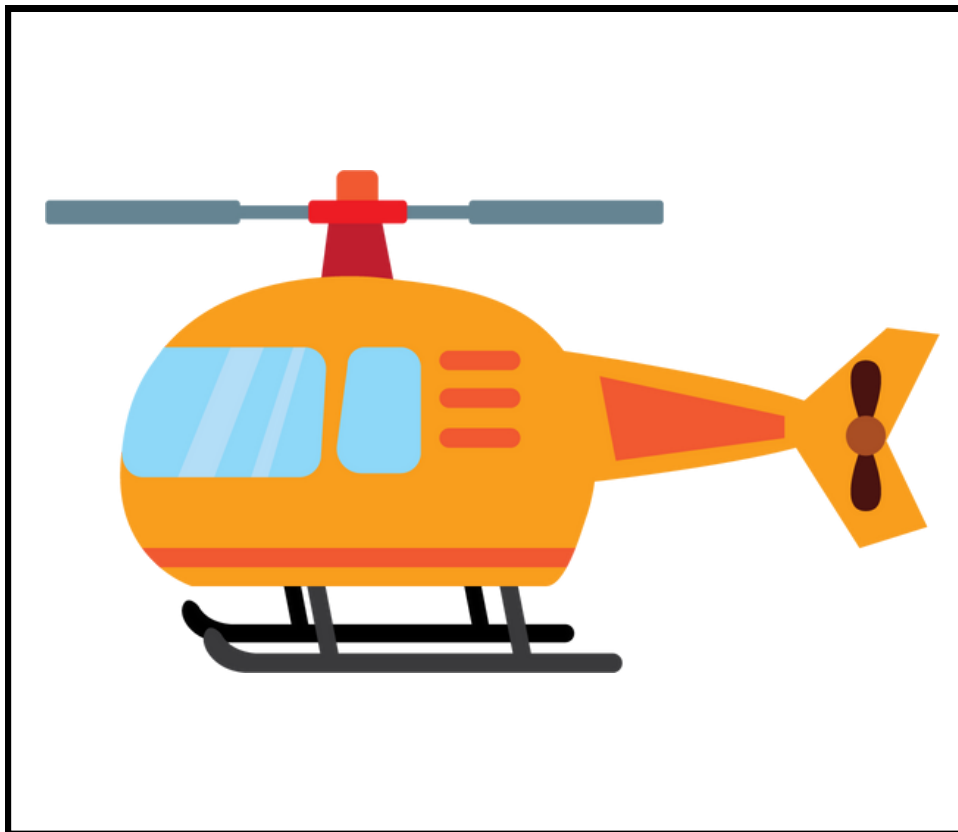


Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.



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.....

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Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.



Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.

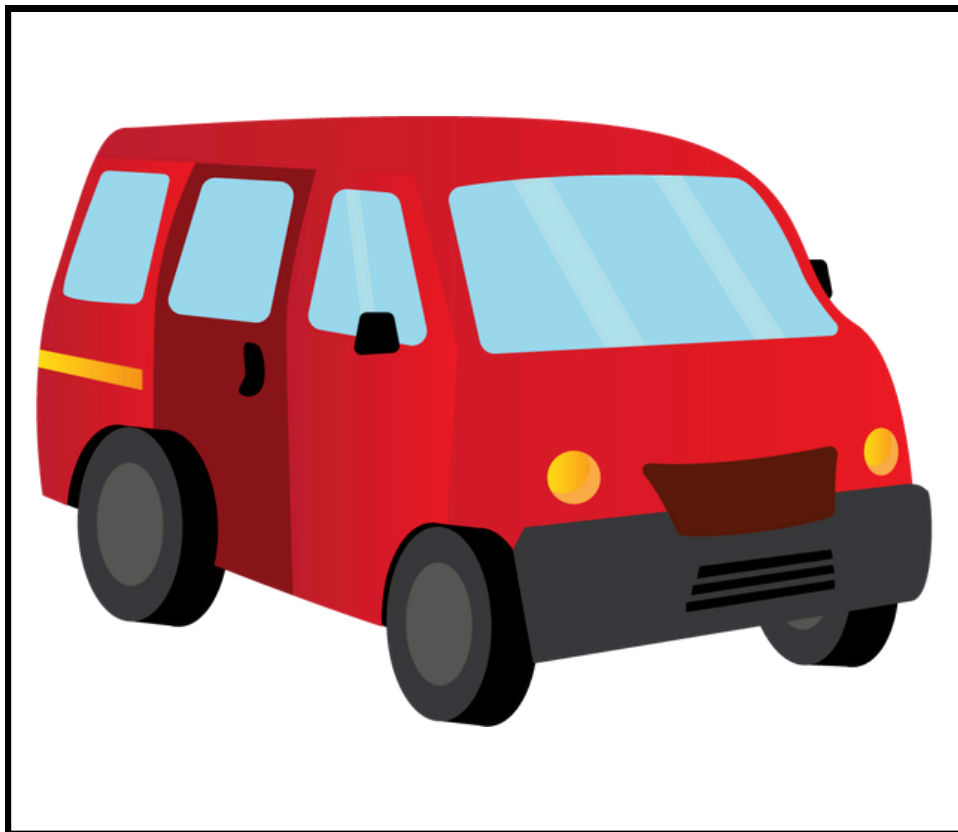


Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.



Name _____

Date _____

MY FAVORITE VEHICLE

What is your favorite mode of transportation?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing.



Name _____

Date _____

MY INVENTION

What kind of vehicle would you like to invent and design?

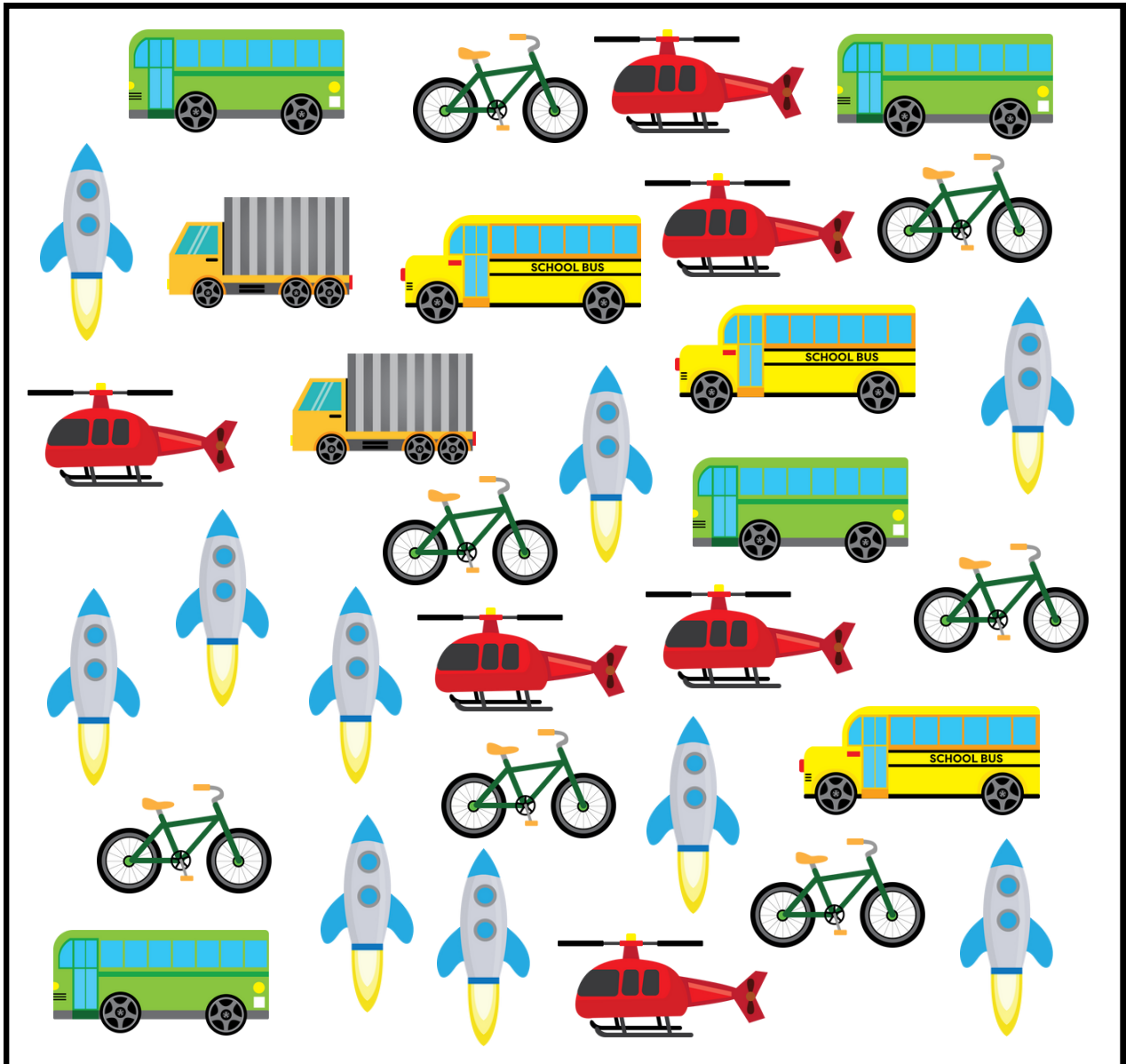
Handwriting practice lines for the invention description. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are 10 such sets of lines available for writing.



Name _____

Date _____

COUNTING ACTIVITY



Find and count the following items.



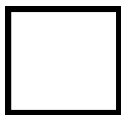
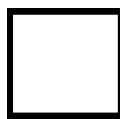
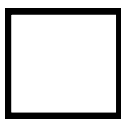
Name _____

Date _____

COUNTING ACTIVITY



Find and count the following items.

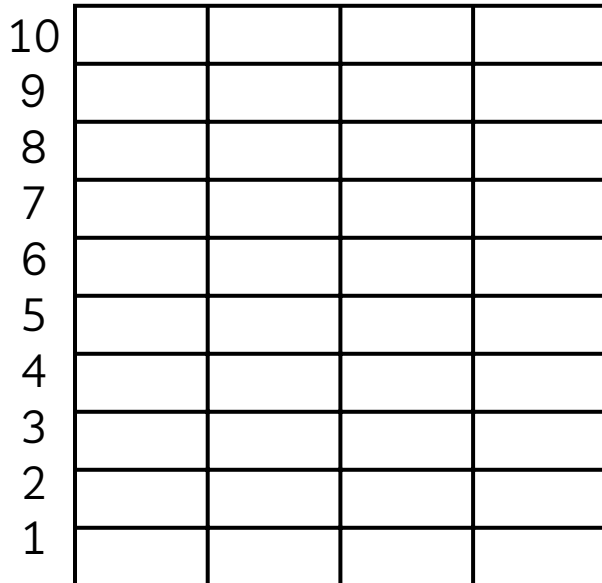
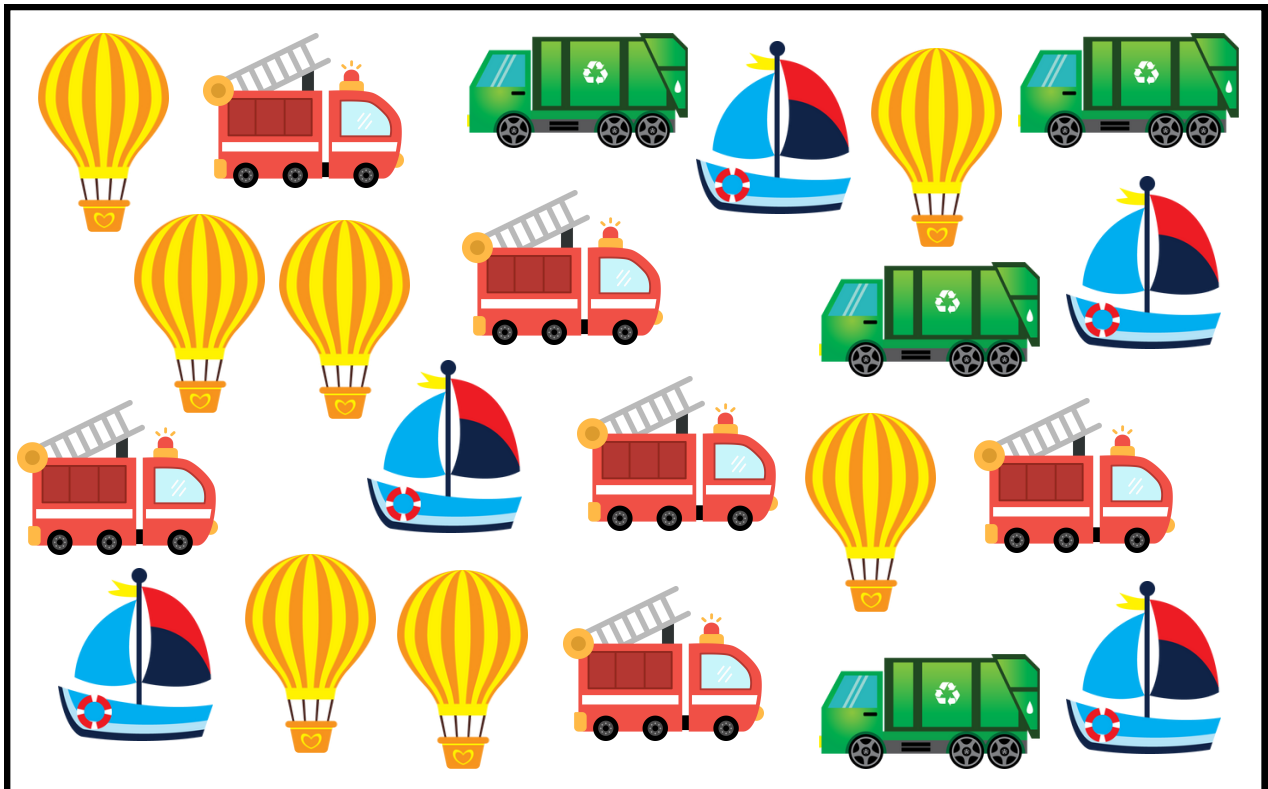


Name _____

Date _____

GRAPHING ACTIVITY

Find and graph the items listed. Then answer the questions below.



How many of each?









Which item did you find the most of? _____

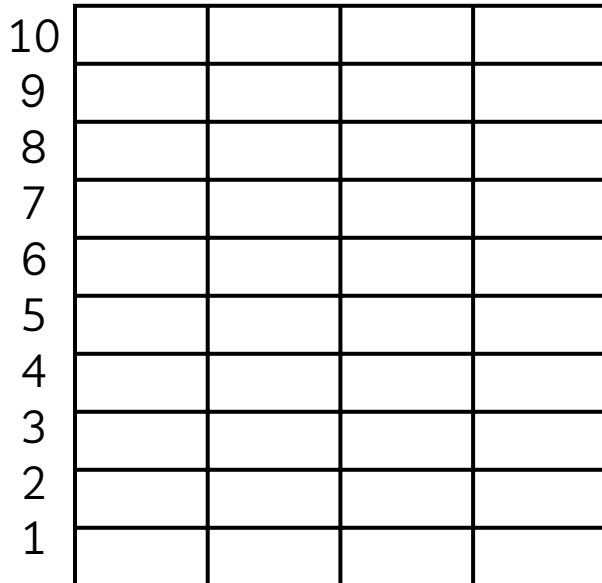
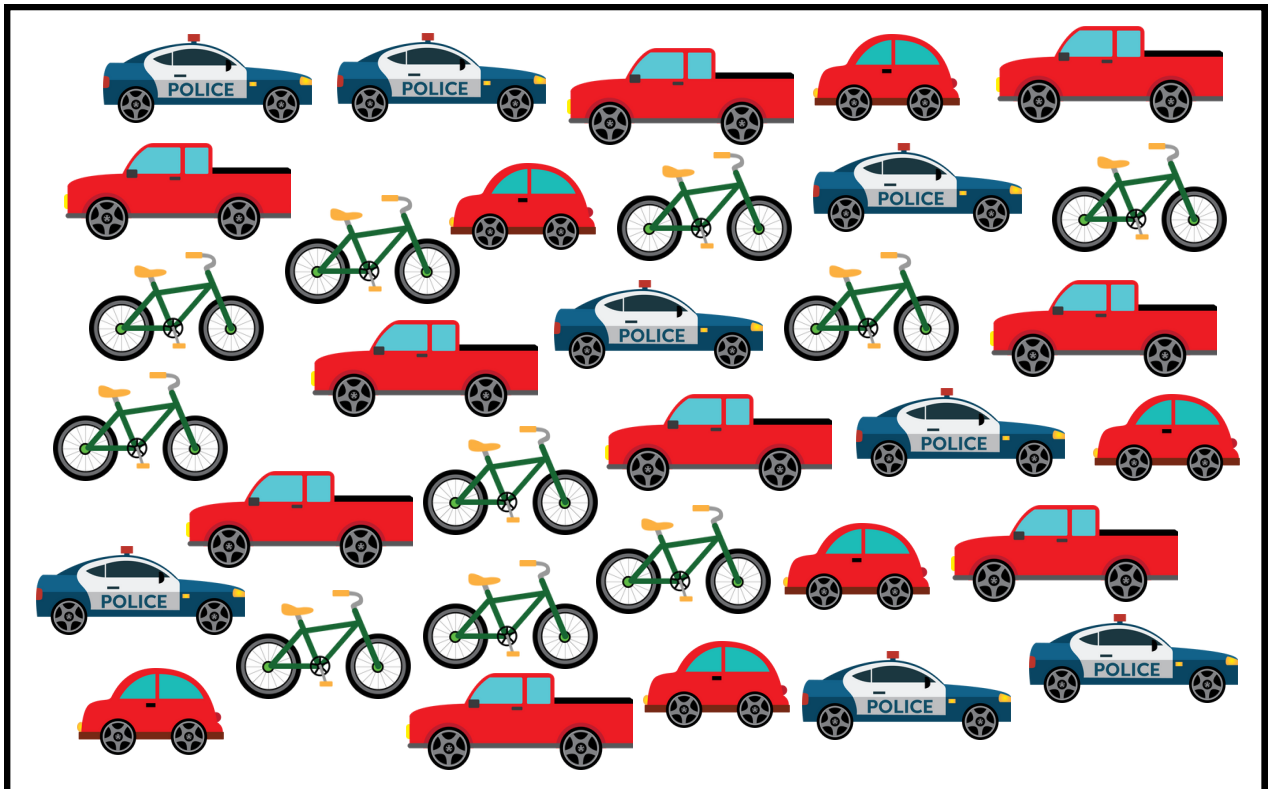
Which item did you find the least of? _____

Name _____

Date _____

GRAPHING ACTIVITY

Find and graph the items listed. Then answer the questions below.



How many of each?









Which item did you find the most of? _____

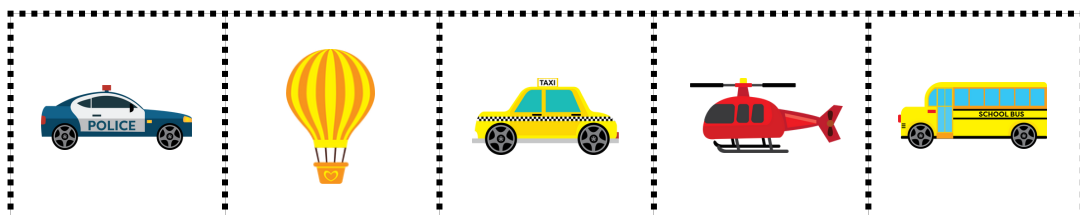
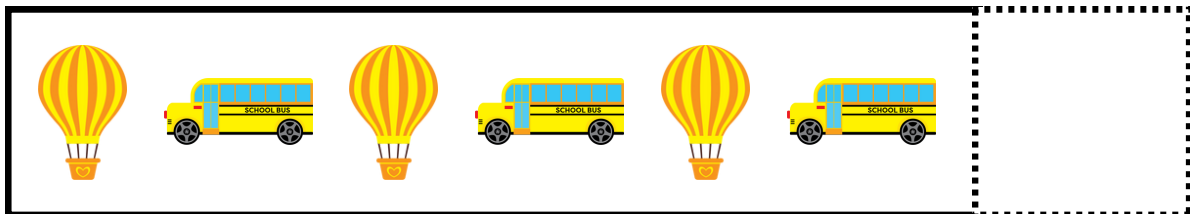
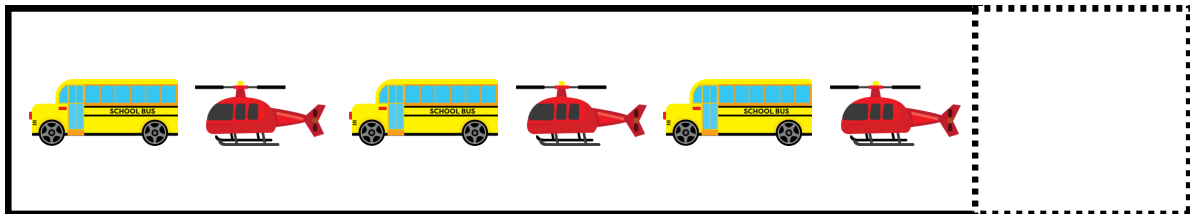
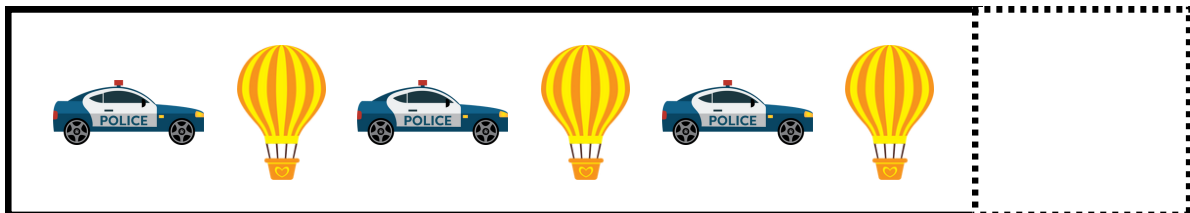
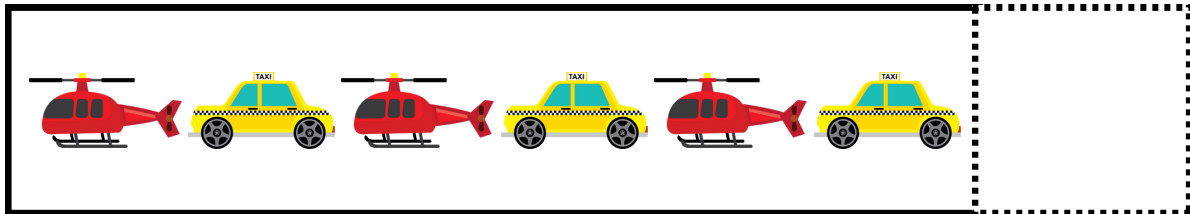
Which item did you find the least of? _____

Name _____

Date _____

COMPLETE THE PATTERN

Look at the patterns below. Cut out the images at the bottom. Paste the image that comes next in each pattern.

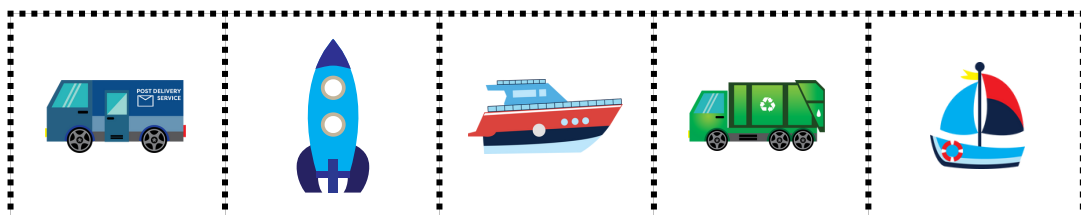
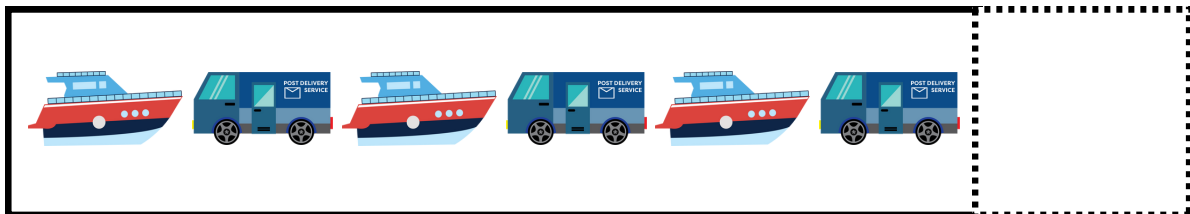
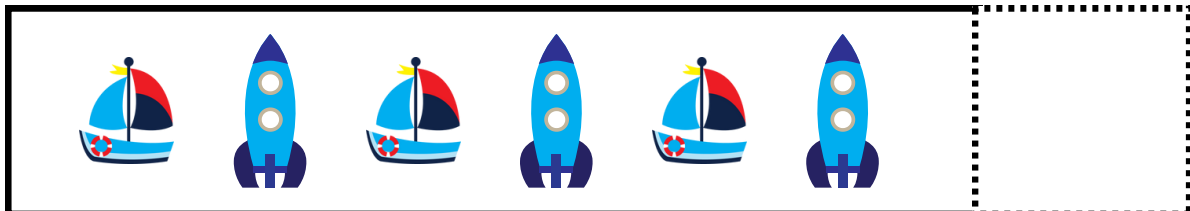
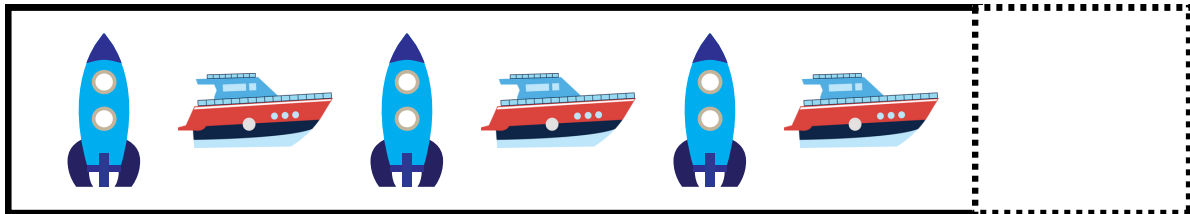


Name _____

Date _____

COMPLETE THE PATTERN

Look at the patterns below. Cut out the images at the bottom. Paste the image that comes next in each pattern.



Name _____

Date _____

COLORING ACTIVITY

Color the picture below.

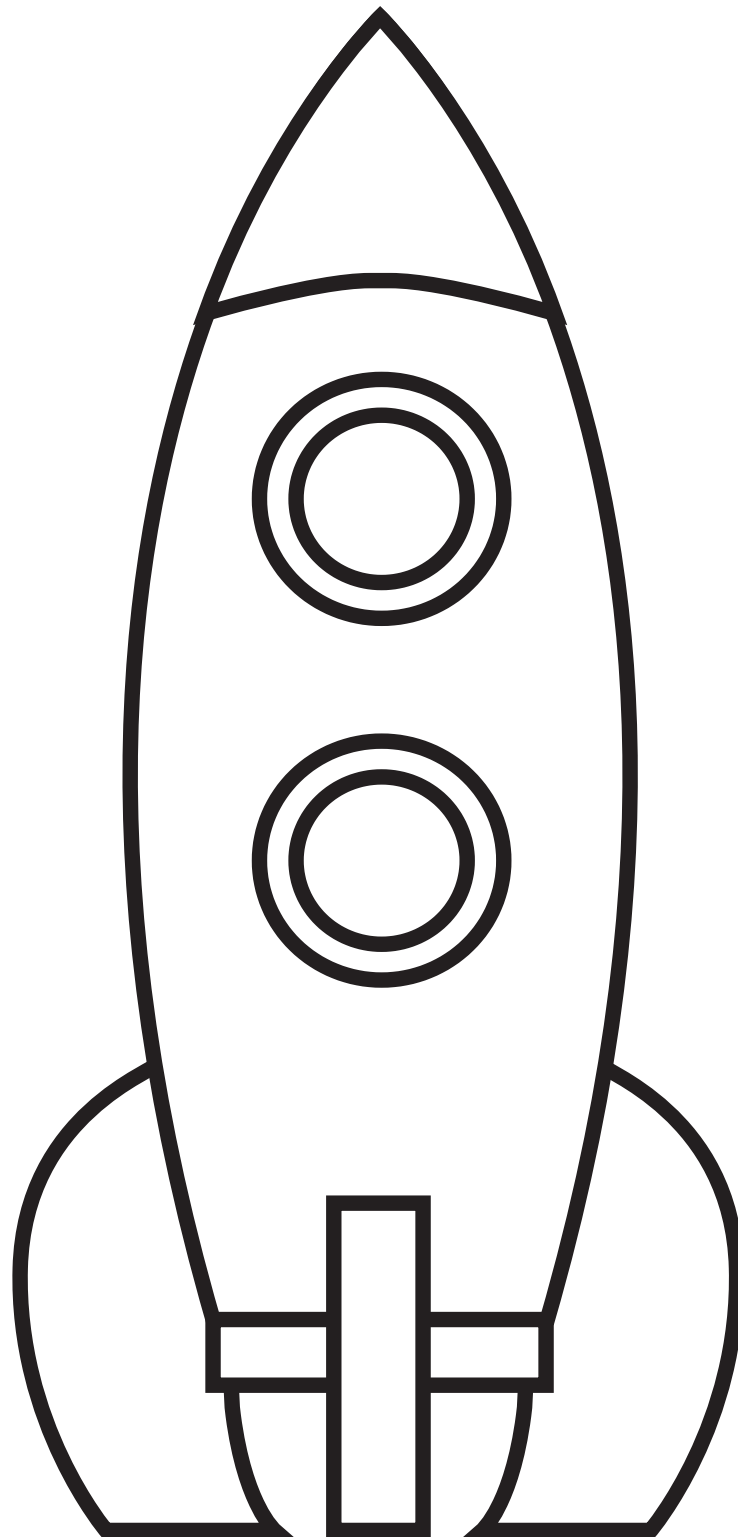


Name _____

Date _____

COLORING ACTIVITY

Color the picture below.

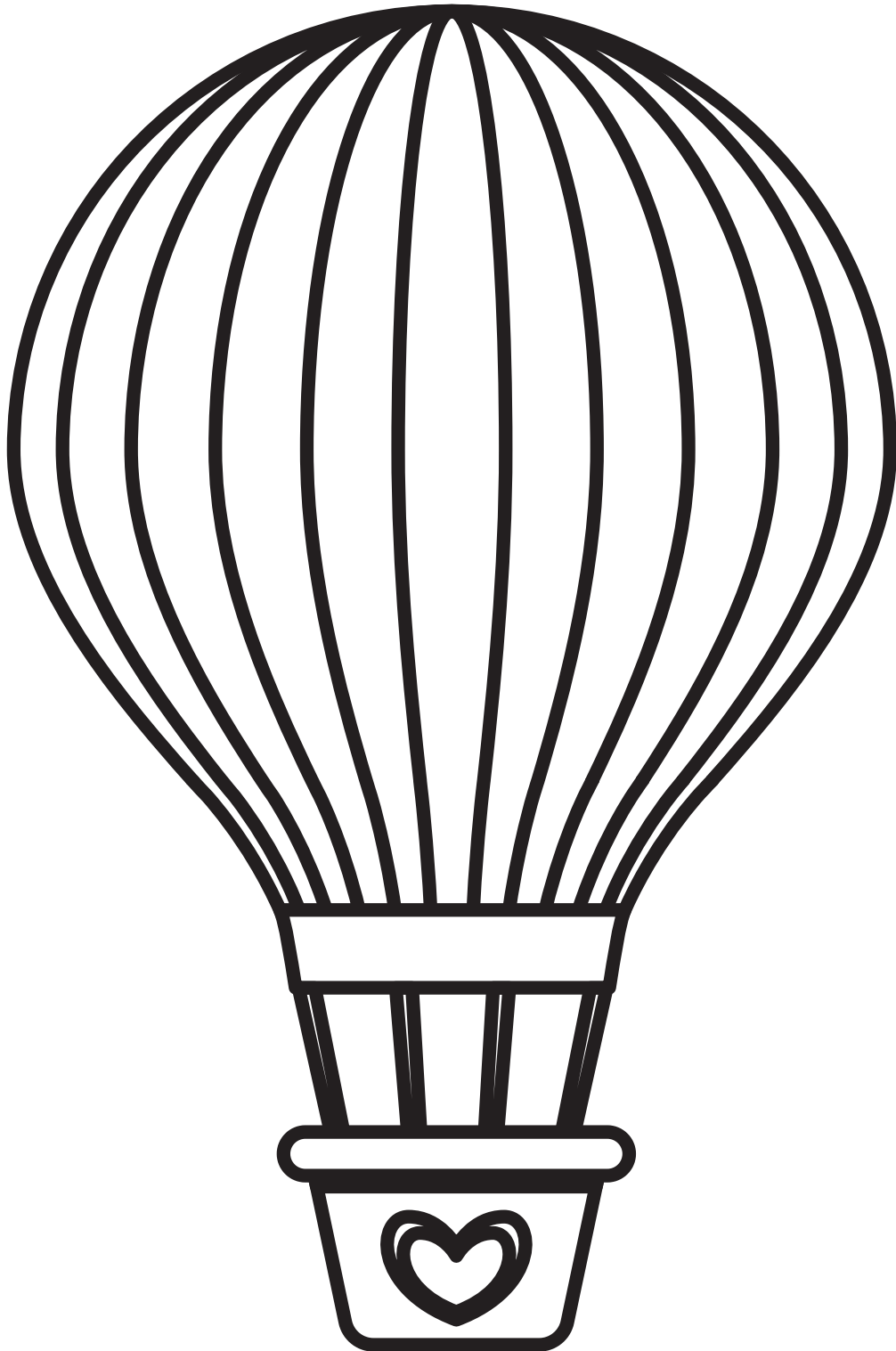


Name _____

Date _____

COLORING ACTIVITY

Color the picture below.



Name _____

Date _____

COLORING ACTIVITY

Color the picture below.

